



# Yavapai Accommodation School

Yavapai Accommodation School District  
8933 Florentine, Prescott Valley, AZ 86314

Mailing Address: P.O. Box 26326, Prescott Valley, AZ 86314

ARIZONA  
School Report Card  
2001-02

**Principal:** Mr. Jon R. Jensen

**Schedule:** 8:00 AM to 5:00 PM

**Web Address:** jon.jensen@co.yavapai.az.us

**E-mail:** Unpublished or Unavailable

**Grades:** 9-12

**2001 Enrollment:** 30

**Phone:** (928) 771-3568

**Fax:** (928) 771-3549

## ▼ School Overview ▼

### Mission

The school addresses the educational and social needs of at-risk students, who have problems with personal and social behavior in a typical setting, by establishing a neutral setting in which students' problems can be assessed and solutions can be explored. There is a computer format for the basis of instruction. Math, writing, and language arts are worked on to ensure that each student is given the proper academic skills to succeed in their future goals.

### Organization and Philosophy

- w Respect for Others in the Classroom
- w It is Formatted Like a Job for Students
- w Safe and Secure Setting
- w Individual Student Assessment Plan

### School/Academic Goals

- w To keep students on task in each subject.
- w To teach sequential abilities in each learning area. Building on the blocks that are established. Then completing each one to mastery level.
- w To implement all the resources possible to help each student succeed.
- w To foster a learning environment. Helping students get on track for future jobs, school, or skills to succeed.

### Instructional Programs

- w Computerized Instruction
- w Alignment with AZ Academic Standards
- w Internet Capabilities
- w NAU Writing Assessments
- w A+ Computer Training
- w Math, English, Reading
- w ASSET Education Program

### Enrollment

October 1, 2000 School Year Student Enrollment:	NEW
Accepting New Students in 2001-02 Under Open Enrollment Law <sup>1</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	NEW

<sup>1</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

0 School Administrator(s)  
 0 Non-certified Employee(s)  
 0 Teacher(s)  
 0 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

### Council Duties

## ▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	2.00
Other Professional Staff	4.00	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	5	0	3
4 to 6 years	0	0	0	0
7 to 9 years	0	0	0	0
10 or more years	0	0	0	0

## ▽ Shared Responsibilities ▽

### School

To notify parents if a student does not come to school each day. Call and let them know if a student leaves early. To keep parents up on students' progress and behavior. To keep the computers running and curriculum organized for students. To provide a safe learning environment to students each day. To help students with school work that is difficult. To help Special Education Students follow IEPs. To help students learn about computers.

### Parents

To help the teacher know of any problems the child may have physically. Inform the school of any health condition that a student may have. Provide the required documents such as immunizations and birth certificates. To make an effort to come to conferences. To see that a student gets to school with reasonable safety. To stay in touch with and communicate with the staff whenever needed. To support the students in graduation exercises and in any chaperon capacity needed for field trips.

## ▽ Transportation Policy ▽

That each student gets to the school on their own. Mileage is paid for travel to each family. If a student has multiple handicaps some IEP would be designed for special transportation to and from the school. A contract is given to each student. At the end of each semester each family would be paid upon request. This amount can't exceed \$70 per student per semester.

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**∨ Calendar Information ∨**

**Number of Instruction Days:** 176 **First Day of School:** 8/13/01  
**Average Daily Instruction Time:** 4 hrs. 0 min. **Last Day of School:** 5/17/02  
**Operates on Traditional Schedule**

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**Report Card Release Dates**

10/15/01

12/21/01

3/15/02

5/17/02

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**Additional Calendar/Report Card Information**

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**∨ Resources Available at School Site ∨**

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**Nutrition Programs**

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Federal food programs available to eligible<sup>2</sup> students:

Breakfast - No

Lunch - No

Summer Food - No

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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**Special Facilities**

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W Computer Lab

W Learning Area

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**Extracurricular Activities**

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W NDS

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**School/Community Resources**

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W Social Services

W Probation

W Yavapai Special Programs

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

### 2000-01 School Achievements/Accomplishments

w Our achievement so far is to get everything in working condition.

w To help some students get excited about school work.

### Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	NEW	94.8 %	93.5 %	94.2 %
Transfers Out <sup>3</sup>	NEW	16.2 %	16.0 %	20.6 %
Transfers In <sup>4</sup> : Within District	NEW	3.4 %	2.8 %	3.0 %
Transfers In <sup>4</sup> : Out-of-District	NEW	6.3 %	5.9 %	7.9 %
Promotion Rate <sup>5</sup>	NEW	98.7 %	98.1 %	94.2 %
Retention Rate <sup>6</sup>	NEW	1.3 %	1.9 %	5.4 %
Dropout Rate <sup>7</sup>	NEW			11.1 %
Status Unknown <sup>8</sup>	NEW			6.7 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
New School	

## ✓ Academic Achievement Indicators ✓

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results , 2000-01

New school; therefore, no data to report.
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## ✓ Mathematics Education and AIMS ✓

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

New school; therefore, no data to report.
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## √ Measure of Academic Progress √

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

New school; therefore, no data to report.

## √ School Safety √

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at [www.ade.az.gov/ResearchPolicy/chapps/](http://www.ade.az.gov/ResearchPolicy/chapps/).

### School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We have a list of safety items we follow. We work with the local police departments in safety issues. We work with the Fire Marshall for any safety procedures needed for the staff and students. We have set a procedure to follow in case of emergency.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

NEW

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	NEW	NEW
Classroom Supplies	NEW	NEW
Administration	NEW	NEW
Support Services-Students	NEW	NEW
Other Support Services and Operations	NEW	NEW
Total Expenditures- All Categories 1999-2000	NEW	NEW

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 1999-2000 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

New school; therefore, no data to report.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	Jon Jensen	(928) 771-3568	
<b>Community Resources</b>	NDS		
<b>School Nutrition Programs</b>	NDS		
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Kathy Swope	(928) 771-3568	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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